

World Language in the Daily Rotation Schedule K-4

- 1) Both Mast Way and Moharimet run a 4-day rotation
 - a. Differences:
 - i. Moharimet: PE, Art, Music, Open Learning (SEL direct instruction by the counselor, Digital Citizenship by the Tech Integrator, and more)
 - ii. Mast Way: PE, Art, Music, Library
 - iii. Moharimet calls these Encore classes, Mast Way calls them Unified Arts (UA)
 - b. Similarities:
 - i. At each block, all classes in 1 grade are in the rotation:
 - ii. Example: K, there are 4 classes and at 12:55 they all go to the rotation. This gives the classroom teachers common planning time when they can work on their own (family emails, calls, prep work) and collaborate (plan units, help each other with material, etc.)
 - iii. One class goes to PE, one goes to Art, one goes to Music, and one stays in their room for Open Learning (MOH) or goes to the Library (MW)
 - c. Putting **ONE** language into the rotation: there are 2 choices:
 - i. Make a 5-day rotation
 1. This would reduce the number of classes for current rotation classes
 - a. Current: 44 classes
 - b. 5-day rotation: 35 classes
 - c. PE, Art, Music, Open Learning/Library would lose 9 days of instruction
 - d. Because most grade levels have 3 classrooms, there would be 2 open blocks per day for each rotation teacher
 2. Replace a current Rotation Subject with Language.
 - a. Moharimet: Open Learning
 - b. Mast Way: Library
 - c. What does that mean for each subject?
 - i. Open Learning at MOH: Weekly Tier 1 SEL work and digital citizenship work would now have to be done during the academic schedule of the classroom teacher, impacting academic subjects.
 - ii. Library at MW: The library would have to transition to a more flexible LLC model and plan its lessons throughout the year with the classroom teachers.
 - d. The language teacher would become the 4th rotation, and at the given time during the day would go into the classroom to teach the entire class that language. The classroom teacher would have their prep period and could stay in the room or go to another space in the building. This already happens for the Open Learning rotation (that would be replaced) at Moharimet and would be a new change for Mast Way teachers.
 - d. Putting **TWO** or **THREE** languages into the rotation:
 - i. This would cause large disruptions to our school day.
 - ii. To teach more than one language, the buildings need to find more than one space. Each language needs its own learning space. There are no empty learning spaces to host language classes and provide the learning equipment (desks, whiteboard, computer, etc).

- iii. To provide the space, students would have to learn in a different classroom, which would displace the classroom teacher from his/her room during their prep period.
 - 1. 2 languages – 2 teachers each day at each grade displaced
 - 2. 3 languages –3 teachers each day at each grade displaced
- iv. Any classroom space being used in creative ways is temporary because an increase in the number of classrooms would require that room. Currently Moharimet has no classroom space not being used for classrooms, and Mast Way has one classroom space being used for services, collaboration, and meetings.
- v. Classroom teacher planning time needs:
 - 1. We are reluctant to displace teachers more than once per 4-day rotation. Their planning time is used to call/email parents, prepare work for the day, prepare work for upcoming days, and to collaborate. Having their own room in which to work is important for the work itself and for the level of professionalism that we provide and expect.
 - 2. The classroom itself needs to be prepped. At the K-4 level, not all prep can be done in another space.